



Ministero dell'Istruzione e del Merito  
**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO**  
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## **PROGRAMMA SVOLTO**

### **A.S. 2022/2023**

<b>DOCENTE:</b>	<b>Viola Buscaglia</b>
<b>DISCIPLINA:</b>	<b>Lingua Inglese</b>
<b>CLASSE:</b>	<b>5BINF</b>

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Dal testo Venture 2</b>	
<b>Unit 15 Breaking the law</b>	Revision of the main tenses Revision of 0,1,2 conditionals 3 <sup>rd</sup> conditional Hypothesising about the past
<b>Unit 14 Read all about it!</b>	Question tags Checking or confirming information
<b>Unit 13 Reporting, Business success</b>	Reported speech Reported verbs Reported questions Reporting what someone has said Passive forms: all tenses

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Dal testo Information technology</b>	
<b>Unit 1: A smart world</b>	The Internet of Things Review of IoT products Generation Z: on classroom: Generation Z and technology, comparison between different types of generations Video activity on classroom: Internet of Things and Smart cities

<b>Unit 2 Different types of computer</b>	<p>A matter of scale: workstations, mainframes and supercomputers</p> <p>Small, smaller the smallest</p> <p>Video activity on classroom:</p> <p>The computer that changed everything (Altair 8800)</p> <p>IBM PC</p>
<b>Unit 3: Computer issues</b>	<p>The dark side of the Internet</p> <p>The anatomy of a phishing scam</p> <p>Fake news</p>
<b>Unit 8: Computer languages</b>	<p>Object oriented programming (OOP)</p> <p>Comparing programming languages: SCRATCH VS PYTHON</p> <p>Introduction to C++</p> <p>Java</p> <p>Video activity on Classroom:</p> <p>C++ Hello world: the anatomy of a program</p> <p>Comparing Scratch with other programming languages: what is the difference?</p>
<b>THE SECOND WORLD WAR: HISTORY AND LITERATURE ON CLASSROOM</b>	<p><b>History</b></p> <p>The second world war: introduction</p> <p>Churchill: the man who saved the free world</p> <p>George VI: bio, war outbreak speech (1939), victory speech (1945)</p> <p>Alan Turing: bio and Enigma machine</p> <p>How did the Enigma machine work?: video activity on classroom</p> <p><b>Literature</b></p> <p>George Orwell: 1984, summary and main themes</p> <p>George Orwell: Animal Farm, summary and main themes</p>
<b>From Information technology Culture: Unit 2: After World War II</b>	<p>Post war industrial reconstruction</p> <p>Consumerism and mass production</p>
<b>EDUCAZIONE CIVICA</b>	<p>The civil rights: introduction</p> <p>Martin Luther King and Rosa Parks</p> <p>Video activity on classroom: bio and commentary of historians</p>
<b>Attività con madrelingua su</b>	<p>Technology; Sports; Life on Mars; Role play</p>
<b>Dal testo Ultimate Invalsi 7 prove complete, use of English, grammar</b>	<p>Attività di Listening e reading and use of English Unit 1, 2, 3, 4, 5, 6</p>

**Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe**