Ministero dell'Istruzione, dell'Università e della Ricerca
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"
E-mail: cris004006@pec.istruzione.it, cris004006@istruzione.it
Sito Web: www.iistorriani.gov.it
ISTITUTO TECNICO - LICEO SCIENTIFICO
Via Seminario, n° 17/19 - 26100 CREMONA ☎ 037228380 - Fax: 0372412602
ISTITUTO PROFESSIONALE – IeFP Sezione associata "ALA PONZONE CIMINO"
Via Gerolamo da Cremona, 23 - 26100 CREMONA ☎ 037235179 - Fax: 0372457603

PROGRAMMA SVOLTO

DOCENTE: ***FORNARA Mariagabriella*** ***A.S:*** ***2018-2019***

DISCIPLINA: LINGUA E CULTURA STRANIERA - INGLESE

CLASSE: 3B LSA

Testi in uso: **S.Elsworth, J.Rose, ADVANTAGE 2, Pearson-Longman**

Per ogni Tema svolto vengono indicati i relativi contenuti:

TEMA:	**CONTENUTI:**
REVISION UNIT SCHOOL AND UNIVERSITY	**Reading/Listening:** A new start! University of Edinburgh **Grammar:** Present simple/continuous Future tenses Past simple/continuous Present perfect simple **Vocabulary**: Free time activities. School and university **Communication**: Making suggestions
TEMA: UNIT 4 FAIR TRADE	**CONTENUTI:** **Reading:** Clothes with a Conscience **Grammar:** Present, past, future obligation : to have Modal verbs: must, should, ought to **Communication:** Giving advice. Talking about obligation
TEMA: UNIT 6	**CONTENUTI:** **Reading/Listening:**

GIVING ADVICE	If I were you **Grammar**: Adjectives ending –ed/ -ing (bored/boring) Second conditional for advice **Vocabulary:** Adjectives of emotions **Communication:** Talking about possibilities Asking for and giving advice Song: "If I Were a Boy" (Beyoncé)
TEMA: UNIT 7 TELLING A STORY	**CONTENUTI:** **Reading/Listening:** The had already made it **Grammar**: Phrasal verbs **Literature: "**Frankenstein". Mary Shelley's life **Communication:** Talking about music Telling a story Song: "Viva la Vida" (Coldplay)
TEMA: UNIT 8 GLOBAL ISSUES	**CONTENUTI:** **Reading/Listening:** The Eco-Schools Programme Plastic bag pollution **Grammar**: Reported speech **Vocabulary**: The environment **Communication:** Talking about the environment
TEMA: UNIT 10 HYPOTHETICAL SITUATIONS	**CONTENUTI:** **Reading/Listening:** If only **Grammar**: The gerund Third conditional I wish /If only **Vocabulary**: Phrasal verbs **Communication:** Discussing hypothetical situations Expressing regrets Song "I wish I Could Fly" (Roxette)

TEMA:	CONTENUTI:
FURTHER GRAMMAR POINTS	• Linkers+ gerund (before, after, instead of, without) • Question tags • To be able/ to be likely/ to be allowed • To have (You must not vs you don't have) • Modal verbs: Potere (can, could, may, might) Dovere (must, shall, should, ought to) • The passive:-all tenses • Verbs + infinitive (to want, to expect,…) • Relative clauses • Duration form (present perfect simple/continuous) • For/Since
PROJECTS:	**CONTENUTI:**
1.CONVERSATION	**1.**TOPICS: Photo description, Cremona description. Videos: British food. The weather. English school. Faraway places. Advertisements.
2. GTL PROJECT	**2.** (MIT student) DEBATE**:** Tap water vs Bottled water
3.LEARNING WEEK	**3.** Info about Brighton and London
4. BREXIT	**4.** Performance: "Brexit" The UK and the European Union

Firma Docente _____ **Data** _____

Firma Delegati di Classe _____**Data** _____