

**PROGRAMMA SVOLTO**  
**E**  
**PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI**  
**A.S. 2019/2020**

<b>DOCENTE:</b>	prof.ssa Lara Rossi
<b>DISCIPLINA:</b>	Lingua e Cultura straniera Inglese
<b>CLASSE:</b>	1B LSA

**Sono state sviluppate le seguenti competenze:**

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

**CS1. comprendere testi orali e scritti inerenti a tematiche di interesse sia personale sia scolastico**

**CS2. produrre testi orali e scritti per riferire fatti, descrivere situazioni, argomentare e sostenere opinioni;**

**CS3. interagire nella lingua straniera in maniera adeguata sia agli interlocutori sia al contesto;**

**CS4. analizzare e interpretare gli aspetti relativi alla cultura dei paesi di cui si parla la lingua, con attenzione a tematiche comuni a più discipline.**

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati:**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Grammatica</b>  Testo: FLASHFORWARD 1	

<p><i>Starter</i></p>	<p>Greetings and Introductions  Countries and Nationalities  Personal Possessions  The Family  My School Life  Numbers  Money and Measurements  UK Facts: The British Isles – Wales, Scotland, Northern Ireland</p> <p>Grammar: <i>to be, have got, Wh-</i> questions + <i>be</i>, possessive adjectives, possessive 's</p> <p>Vocabulary: Personal possessions - The family.</p>
<p><u>UNIT 1</u>  WELCOME TO LAC</p>	<p>Functions:  Talking about personal possessions.  Giving personal information.</p> <p>Skills:  R: A personal blog.  L: A conversation about food.  S: Ask and answer about a city.  W: A paragraph about a city.</p> <p>Grammar: Present Simple, Prepositions of time, Prepositions of place</p> <p>Vocabulary: Daily activities - rooms and furniture - verbs of daily routine</p>
<p><u>UNIT 2</u>  ROUTINES</p>	<p>Functions:  Talking about daily routines;  Describing a room;</p> <p>Skills:  R: An article about accommodation  L: A student in London  S: Talking about student accommodation</p> <p>Grammar: Adverbs of frequency, verbs of preference +<i>ing</i>, object pronouns</p> <p>Vocabulary: Holiday activities - Holiday accommodation - Transport</p>
<p><u>UNIT 3</u>  HOLIDAYS</p>	<p>Functions:  Expressing preferences  Asking for travel information</p> <p>CLIL: Islands</p> <p>Skills:  R: Different types of islands  L: Life on an island  S: Asking for information about holidays  W: Replying to a friend's message</p> <p>Grammar: Present Continuous, Present Continuous vs Present Simple</p> <p>Vocabulary: Clothes and accessories – adjectives for clothes</p>

<p style="text-align: center;"><u>UNIT 4</u> FASHION STORIES</p>	<p>Functions: Describing people's clothes Shopping for clothes</p> <p>Skills: R: An online article about shopping in Britain L: A woman talking about an unusual shop S: Report about shopping in your area W: Information for tourists</p> <p>Grammar: Countable/uncountable nouns, <i>some/any, How much/how many...?, too much/many, a lot of, a little, a few, not much/ many, enough</i></p> <p>Vocabulary: Food and drink – containers and packages</p>
<p style="text-align: center;"><u>UNIT 5</u> FOOD FOR ALL</p>	<p>Functions: Talking about food preferences Talking about quantities</p> <p>CLIL: GM Foods – Good or bad?</p> <p>Skills: R: A text about GM foods L: A doctor talking about GM foods S: A discussion about GM foods W: A summary of a radio interview</p> <p>Grammar: <i>Can/can't, Degrees of ability, good/bad at, interested in</i></p> <p>Vocabulary: Professions – Hobbies and interests</p>
<p style="text-align: center;"><u>UNIT 6</u> NEW TALENTS</p>	<p>Functions: Talking about abilities and interests</p> <p>Skills: R: An extract from the book L: An extract from the film S: Seeing yourself at 40 W: A text about yourself at 40</p> <p>Grammar: Past Simple: <i>to be, was/were born, can for permission, be like</i></p> <p>Vocabulary: Life events – Physical appearance – Adjectives of personality</p>
<p style="text-align: center;"><u>UNIT 7</u> IN LOVE</p>	<p>Functions: Talking about chances from past to present Describing appearance and personality</p> <p>CLIL – British women in history</p> <p>Skills: R: An article about famous British women L: A description of a person's life S: A memory test W: A biographical paragraph</p>

<p style="text-align: center;">UNIT 8 FEELINGS</p>	<p>Grammar: Past Simple: regular verbs - affirmative, negative and interrogative forms</p> <p>Vocabulary: Adjectives in <i>-ing</i> and <i>-ed</i> - Emotions</p> <p>Functions: Talking about past events Expressing feelings</p> <p>CLIL – Edwardian Britain</p> <p>Skills: R: A historical text L: Life in the past century S: Differences between life now and 100 years ago W: What life was like a 100 years ago</p>
<p>Presentazione alla classe di una città seguendo una traccia assegnata</p>	<p>Attività di Writing e Speaking</p>

**Il programma svolto è stato visionato ed approvato dai rappresentanti degli studenti della classe.**

**Tutte le competenze dichiarate nella programmazione iniziale sono state sviluppate; i contenuti dichiarati nella programmazione iniziale, ma posticipati all'anno prossimo sono, invece, i seguenti:**

**Per ogni Modulo vengono indicati i contenuti che saranno affrontati e i tempi previsti:**

MODULO	CONTENUTI
<p><b>Mothertongue teacher (Mrs Jane North)</b></p>	<p>UK Festivals Great Lives: Boudicca – The Romans in Britain A short history of the birth of the Industrial Revolution Stephen Hawking: the creation of stars and black holes Alexander Fleming: Antibiotics Environmental problems</p>
<p><b>PERIODO: settembre-ottobre 2020</b></p>	<p style="text-align: center;"><b>NUMERO ORE: 8</b></p>

**Data: 8 giugno 2020**