



Ministero dell'Istruzione
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"
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PROGRAMMA SVOLTO
E
PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI
A.S. 2019/2020

DOCENTE:	prof.ssa Grazia Maria Rubini
DISCIPLINA:	Lingua e Cultura straniera Inglese
CLASSE:	2A LSA

Sono state sviluppate le seguenti competenze:

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

CS1. comprendere testi orali e scritti inerenti a tematiche di interesse sia personale sia scolastico

CS2. produrre testi orali e scritti per riferire fatti, descrivere situazioni, argomentare e sostenere opinioni;

CS3. interagire nella lingua straniera in maniera adeguata sia agli interlocutori sia al contesto;

CS4. analizzare e interpretare gli aspetti relativi alla cultura dei paesi di cui si parla la lingua, con attenzione a tematiche comuni a più discipline.

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati:

MODULO	CONTENUTI
Grammatica Testo: FLASHFORWARD 1	Grammar: Past simple: affirmative, negative and interrogative forms - Past simple: regular and irregular verbs Vocabulary: Adjectives in -ing and -ed - Emotions CLIL – Edwardian Britain

<p>UNIT 8 FEELINGS</p>	<p>Functions: Talking about past events -Expressing feelings –</p> <p>Skills: R: A historical text L: Life in the past century S: Differences between life now and 100 years ago. W: What life was like 100 years ago</p>
<p>UNIT 9 SERENDIPITY</p>	<p>Grammar: Past continuous -Adverbs of manner</p> <p>Vocabulary: professions, crimes and criminals</p> <p>Literature –<i>Frankenstein</i></p> <p>Functions: Talking about temporary events in the past R: Two episodes of a book L: A student talking about <i>Frankenstein</i> S: Book themes W: Describing a scene of a book</p>
<p>UNIT 10 MONEY</p>	<p>Grammar: Compounds of some, any, no, every -Possessive pronouns -Whose....? - Like and would like</p> <p>Vocabulary: shopping; at the restaurant</p> <p>Culture –Supermarkets</p> <p>Functions: Asking for information Ordering in a restaurant</p> <p>Skills: R: An article about the history of supermarkets. L: A radio programme. S. Shopping habits. W: How to be a good shopper</p>
<p>UNIT 11 HAPPINESS</p>	<p>Grammar: Comparatives -Superlative of adjectives -As+ adjective + asand less</p> <p>Vocabulary: Shops; Places in the town and in the country. Prepositions of place</p> <p>CLIL –The smallest states</p> <p>Functions: Making comparisons. Talking about location</p> <p>Skills: R: Articles about small countries. L: Two teenagers talking about their countries. S: Ask and answer about foreign countries. W: A text about a foreign country</p>

<p style="text-align: center;">UNIT 12 ENTERTAINMENT</p>	<p>Grammar: <i>Wh</i>-words as subjects or objects -<i>Can, could</i> and <i>may</i> –Suggestions</p> <p>Vocabulary: Types of films. Places of entertainment</p> <p>Culture –London theatres.</p> <p>Functions: Asking for and giving opinions. Making suggestions.</p> <p>Skills: R: An article about West End shows. L: A description of London theatres. S.: Talking about theatres in town. W: A poster for a play.</p>
<p style="text-align: center;">UNIT 13 PLANS</p>	<p>Grammar: Present continuous for future plans -<i>to be going to</i> for future intentions.</p> <p>Vocabulary: Prepositions of movement; school subjects.</p> <p>Culture –Education matters</p> <p>Functions: Talking about plans and arrangements. Talking about intentions.</p> <p>Skills: R: An article about Education in the UK. L: A British boy talking about home-schooling. S: A discussion about school timetables. W: A paragraph about the education system.</p>
<p style="text-align: center;">UNIT 14 PREDICTIONS</p>	<p>Grammar: Will for personal opinions and future predictions –<i>to be going to</i> for future predictions</p> <p>Vocabulary: Technology –the Weather</p> <p>CLIL: Renewable sources of energy</p> <p>Functions: Talking about plans and arrangements Talking about intentions</p> <p>Skills: R: An article about different types of energy L: A discussion about nuclear energy S: A memory test W: A report about energy types</p> <p>Grammar: Present Perfect –Present Perfect vs Past Simple</p> <p>Vocabulary: Parts of the body –Health problems –Expressions with HAVE</p> <p>Culture: The London Marathon</p> <p>Functions: Giving advice Talking about life experience</p>

<p>UNIT 15 HEALTH</p>	<p>Skills: R: A webpage about the Virgin London Marathon L: Cycling for Charity S: Talking about a charity event W: Developing a webpage for a charity event</p> <p>Attività di writing/reading/speaking/listening in preparazione al PET</p>

Il programma svolto è stato visionato ed approvato dai rappresentanti degli studenti della classe.

Tutte le competenze dichiarate nella programmazione iniziale sono state sviluppate; i contenuti dichiarati nella programmazione iniziale, ma posticipati all'anno prossimo sono, invece, i seguenti:

Per ogni Modulo vengono indicati i contenuti che saranno affrontati e i tempi previsti:

MODULO	CONTENUTI
<p>Mothertongue teacher (Mrs Jane North)</p>	<p>UK Festivals (3h) Great lives: Boudicca – the Romans in Britain (1h) A short history of the birth of the Industrial Revolution (1h) Stephen Hawking: the creation of stars and black holes (1h) Alexander Fleming: Antibiotics (1h) Being green: Environmental problems (1h)</p>
<p>PERIODO: settembre-ottobre 2020</p>	<p>NUMERO ORE: 8</p>

Data: 8 giugno 2020