



Ministero dell'Istruzione
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"
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ISTITUTO TECNICO - LICEO SCIENTIFICO
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ISTITUTO PROFESSIONALE – IeFP Sezione associata "ALA PONZONE CIMINO"
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PROGRAMMA SVOLTO
E
PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI
A.S. 2019/2020

DOCENTE:	prof.ssa Grazia Maria Rubini
DISCIPLINA:	Lingua e Cultura straniera Inglese
CLASSE:	3B LSA

Sono state sviluppate le seguenti competenze:

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

CS1. comprendere testi orali e scritti inerenti a tematiche di interesse sia personale sia scolastico

CS2. produrre testi orali e scritti per riferire fatti, descrivere situazioni, argomentare e sostenere opinioni;

CS3. interagire nella lingua straniera in maniera adeguata sia agli interlocutori sia al contesto;

CS4. analizzare e interpretare gli aspetti relativi alla cultura dei paesi di cui si parla la lingua, con attenzione a tematiche comuni a più discipline.

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati:

MODULO	CONTENUTI
Grammatica Testo: FLASHFORWARD 1	Grammar: Present Perfect –Present Perfect vs Past Simple Vocabulary: Parts of the body –Health problems –Expressions with HAVE Culture: The London Marathon Functions: Giving advice, Talking about life experience Skills:

<p>UNIT 15 HEALTH</p>	<p>R: A webpage about the Virgin London Marathon L: Cycling for Charity S: Talking about a charity event W: Developing a webpage for a charity event</p>
<p>Testo: FLASHFORWARD 2</p>	
<p>UNIT 1 TEEN WORLD</p>	<p>Grammar: Present Simple vs Present Continuous Vocabulary: phrases with go, Absolute adjectives Culture: Nelson Mandela's Childhood Functions: Criticising and Defending, Expressing Agreement Skills: R: An autobiographical text L: A talk about Nelson Mandela S: First Memories W: A summary of an autobiographical text in the third person</p>
<p>UNIT 2 NEVER GIVE UP!</p>	<p>Grammar: Present Perfect...just, already, yet...other, time expressions; Present Perfect with how; long/for/since; Past simple vs Present Perfect Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i> Culture: Sport for all! Functions: Talking about achievements and results Skills: R: An article about the Olympics L: A talk about extreme sports S: About sports W: A short text about sports</p>
<p>UNIT 3 TEAM SPIRIT</p>	<p>Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason Vocabulary: Sporting locations, equipment, phrases Culture: Women's football Functions: Expressing purpose Skills: R: An article about women's football L: Four girls talking about sports S: A discussion about sport W: A short text for a website on women in a particular Sport</p>
<p>UNIT 4 FOLLOW THE RULES</p>	<p>Grammar: <i>Have to, Should, Must</i>; Past of <i>Should</i> Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>Take</i> Literature: Roger McGough: Liverpool poet Functions: Complaining and making excuses Skills: R: A poem L: Three people talking about a poem S.: A discussion about a poem W: A description</p>

<p>UNIT 5 TEEN ROMANCE</p>	<p>Grammar: <i>may, might, could</i>, must; Modal verbs in the past Vocabulary: Relationships; get Culture: Teen Magazines Functions: Expressing possibility and Guessing Skills: R: An article about teen magazines L: For teenagers talking about their problems S: Personal reading habits W: A letter giving advice</p>
<p>UNIT 6 COMMUNICATION</p>	<p>Grammar: <i>need, ought to</i> Vocabulary: describing your language level; IT words: old words, new meanings Culture: Dyslexia Functions: Expressing necessity, giving advice Skills: R: An article about Dyslexia L: An interview with an expert of Dyslexia S: A short talk about different kinds of special needs W: A description about a famous artist</p>
<p>UNIT 7 HABITS</p>	<p>Grammar: Zero Conditional with <i>if/with</i>, First Conditional – <i>unless, as soon as</i> Vocabulary: Money, Compound Nouns Culture: Addiction Functions: Talking about the future Skills: R: An article about Addiction L: Three teenagers talking about Addiction S: A discussion about Addiction W: A short text about an addiction</p> <p>Attività di writing/reading/speaking/listening in preparazione al PET</p>
<p>MIT STUDENT (3 hours)</p>	<p>Chemistry: Proteins, Carbohydrates, Glucose</p>
<p>MOTHERTONGUE TEACHER (2 hours)</p>	<p>Introducing oneself Brexit</p>

Il programma svolto è stato visionato ed approvato dai rappresentanti degli studenti della classe.

Tutte le competenze dichiarate nella programmazione iniziale sono state sviluppate; i contenuti dichiarati nella programmazione iniziale, ma posticipati all'anno prossimo sono, invece, i seguenti:

Per ogni Modulo vengono indicati i contenuti che saranno affrontati e i tempi previsti:

MODULO	CONTENUTI
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Mothertongue teacher (Mrs Jane North)	Great Lives: Gandhi-India Great Lives: Tim-Berners Lee-Search Engine Charles Darwin-Natural Selection Edmund Hillary-Mountain Formation
PERIODO: settembre-ottobre 2020	NUMERO ORE: 7

Data: 8 giugno 2020