



Ministero dell'Istruzione
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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PROGRAMMA SVOLTO

A.S. 2020/2021

DOCENTE:	ROSSI LARA
DISCIPLINA:	INGLESE
CLASSE:	2B LSA

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
Grammatica Testo: FLASHFORWARD 1 <u>UNIT 8</u> FEELINGS <u>UNIT 9</u> SERENDIPITY	<p><i>Colloqui orali sui libri di lettura dati per le vacanze.</i></p> <p>Grammar: Past simple: affirmative, negative and interrogative forms Past simple: regular and irregular verbs Vocabulary: Adjectives in -ing and -ed -Emotions</p> <p>Grammar: Past Simple – regular and irregular verbs</p> <p>Vocabulary: Adjectives in <i>-ing</i> and <i>-ed</i> Emotions</p> <p>CLIL –Edwardian Britain</p> <p>Functions: Talking about past events -Expressing feelings –</p> <p>Skills: R: A historical text L: Life in the past century S: Differences between life now and 100 years ago.</p> <p>Grammar: Past continuous -Adverbs of manner</p> <p>Vocabulary: professions, crimes and criminals</p> <p>Literature –<i>Frankenstein</i></p> <p>Functions: Talking about temporary events in the past R: Two episodes of a book</p>

<p><u>UNIT 10</u> MONEY</p>	<p>L: A student talking about <i>Frankenstein</i> S: Book themes</p> <p>Grammar: Compounds of some, any, no, every -Possessive pronouns -Whose....? -Like and would like</p> <p>Vocabulary: shopping; at the restaurant</p> <p>Culture –Supermarkets</p> <p>Functions: Asking for information Ordering in a restaurant</p> <p>Skills: R: An article about the history of supermarkets. L: A radio programme. S. Shopping habits. W: How to be a good shopper</p>
<p><u>UNIT 11</u> HAPPINESS</p>	<p>Grammar: Comparatives -Superlative of adjectives -<i>As</i>+ adjective + <i>as</i>, and <i>less</i> Forme speciali dei comparativi (vedi <i>Classroom</i>)</p> <p>Vocabulary: Shops; Places in the town and in the country. Prepositions of place</p> <p>CLIL –The smallest states</p> <p>Functions: Making comparisons. Talking about location</p> <p>Skills: R: Articles about small countries. L: Two teenagers talking about their countries. S: Ask and answer about foreign countries.</p>
<p><u>UNIT 12</u> ENTERTAINMENT</p>	<p>Grammar: <i>Wh</i>-words as subjects or objects -<i>Can</i>, <i>could</i> and <i>may</i> –Suggestions</p> <p>Vocabulary: Types of films. Places of entertainment</p> <p>Culture –London theatres.</p> <p>Functions: Asking for and giving opinions. Making suggestions.</p> <p>Skills: R: An article about West End shows. L: A description of London theatres. S.: Talking about theatres in town.</p>
<p><u>UNIT 13</u> PLANS</p>	<p>Grammar: Present continuous for future plans -<i>to be going to</i> for future intentions.</p> <p>Vocabulary: Prepositions of movement; school subjects.</p>

<p style="text-align: center;"><u>UNIT 14</u> PREDICTIONS</p> <p>Extra listening activities: <i>Table manners</i></p> <p><i>Energy 101: solar power (energynownews)</i></p> <p>Writing and speaking activity: Presentation of a film: presentazione alla classe di una città seguendo una traccia assegnata</p>	<p>Culture –Education matters</p> <p>Functions: Talking about plans and arrangements. Talking about intentions.</p> <p>Skills: R: An article about Education in the UK. L: A British boy talking about home-schooling. S: A discussion about school timetables.</p> <p>Grammar: Will for personal opinions and future predictions –to be going to for future predictions</p> <p>Vocabulary: Technology –the Weather</p> <p>CLIL: Renewable sources of energy</p> <p>Functions: Talking about plans and arrangements Talking about intentions</p> <p>Skills: R: An article about different types of energy</p> <p>Listening and comprehension of a video, vocabulary, questionnaire, essay writing.</p> <p>Writing activity following a given pattern.</p>
<p>Mothertongue teacher (Mrs Jane North)</p> <p>5 moduli</p>	<ul style="list-style-type: none"> ● Human rights ● The Magna Carta ● Bobby Sands ● Malala

Data_7 giugno 2021

Prof.ssa Lara Rossi

Il programma è stato condiviso con gli studenti e approvato dai rappresentanti degli studenti della classe il giorno 07 giugno 2021.