



Ministero dell'Istruzione
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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PROGRAMMA SVOLTO
A.S. 2020/2021

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| DOCENTE: | ROSSI LARA |
| DISCIPLINA: | INGLESE |
| CLASSE: | 3B LSA |

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

| MODULO | CONTENUTI |
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| Grammatica Testo: FLASHFORWARD 1 <u>UNIT 15</u> Health FLASH-FORWARD 2 <u>UNIT 1</u> Teen World | <i>Colloqui orali sui libri di lettura dati per le vacanze.</i> Grammar: Present Perfect – Present Perfect vs Past Simple Vocabulary: Parts of the body – Health problems – Expressions with HAVE Functions: Giving advice Talking about life experience Skills: R: A webpage about the Virgin London Marathon L: Cycling for Charity S: Talking about a charity event W: Developing a webpage for a charity event. Grammar: Present Simple vs Present Continuous Vocabulary: phrases with go, Absolute adjectives Culture: Nelson Mandela's Childhood* Functions: Criticising and Defending, Expressing Agreement* R: An autobiographical text |

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| <p><u>UNIT 2</u> Never give up!</p> | <p>L: A talk about Nelson Mandela* S: First Memories</p> <p>Grammar: Present Perfect...just, already, yet...other time expressions; Present Perfect with how long/for/since; Past simple vs Present Perfect</p> <p>Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i></p> <p>Culture – Sport for all!</p> <p>Functions: Talking about achievements and results</p> <p>Skills:</p> <p>R: An article about the Olympics* L: A talk about extreme sports S: About sports W: A short text about sports</p> |
| <p><u>UNIT 3</u> Team Spirit</p> | <p>Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason</p> <p>Vocabulary: Sporting locations, equipment, phrases</p> <p>Functions: Expressing purpose</p> <p>Skills: L: Women's sport (critical watching)</p> |
| <p><u>UNIT 4</u> Follow the rule</p> | <p>Grammar: <i>Have to, Should, Must</i>; Past of Should</p> <p>Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>take</i></p> <p>Functions: Complaining and making excuses</p> |
| <p><u>UNIT 5</u> Teen romance</p> | <p>Grammar: <i>may, might, could, must</i>; Modal verbs in the past</p> <p>Vocabulary: Relationships; get</p> <p>Culture – Teen Magazines</p> <p>Functions: Expressing possibility and Guessing</p> <p>Skills:</p> |

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| <p><u>UNIT 6</u> Communication</p> | <p>R: An article about teen magazines L: Four teenagers talking about their problems</p> <p>Grammar: <i>Need, ought to</i> for advice or criticism</p> <p>Vocabulary: Your language level: IT words, old words, new meanings</p> <p>CLIL: Dyslexia</p> <p>Functions: Expressing necessity, Giving Advice</p> <p>Skills: R: An article about Dyslexia L: An interview with an expert in Dyslexia</p> <p>Grammar: Zero conditional with <i>if/ when</i> First conditional <i>unless/ as soon as</i></p> |
| <p><u>UNIT 7</u> Habits</p> | <p>Vocabulary: money, compound nouns</p> <p>Functions: talking about the future</p> <p>Skills: R: An Article about Addiction* L: Three Teenagers talking about bad habits S: A Discussion about Addiction</p> |
| <p><u>UNIT 8</u> Global Problems</p> | <p>Grammar: Second Conditional, too/enough</p> <p>Vocabulary: Global Problems, Word Building</p> <p>Functions: Expressing ideas</p> |
| <p><u>History, culture, listening and speaking activity:</u> <i>from the documentary 'The seven ages of Britain - The age of conquest'</i></p> | <p>Introduzione allo studio della storia e della cultura dello UK: dalla conquista romana all'invasione normanna. Attività di listening, speaking, vocabulary extension, questionnaire.</p> |

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| <p><u>Mothertongue teacher</u> (Mrs Jane North)</p> | <p><u>Recupero moduli anno 2019/2020</u></p> <ul style="list-style-type: none"> ● British Industry ● Factory Girls ● The Industrial Revolution ● Sir A. Fleming ● Extreme Sports in the UK ● Roman Conquest: how life changed in Britain <p><u>5 moduli a.s. 2020/2021</u></p> <ul style="list-style-type: none"> ● London ● Cardiff ● The Invisible sun ● The Irish Question ● Edinburgh |
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Data, 7 giugno 2021

Prof.ssa Lara Rossi

Il programma è stato condiviso con gli studenti e approvato dai rappresentanti degli studenti della classe il giorno 07 giugno 2021.