



Ministero dell'Istruzione

ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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PROGRAMMA SVOLTO

A.S. 2021/2022

DOCENTE:	ROSSI LARA
DISCIPLINA:	INGLESE
CLASSE:	4B LSA

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
Grammatica Testo: FLASHFORWARD 2	<i>Colloqui orali sui libri di lettura dati per le vacanze.</i>
<u>UNIT 9</u> Scary Stories	Grammar: Used to for past actions and states; would vs used to; Vocabulary: Childhood, negative feelings; Functions: Talking about states in the past, describing fears Skills: R: An article about internet safety / an extract from "The Fall of the House of Usher" L: A description of well-known websites/ an extract from "The Fall of the House of Usher"
<u>UNIT 10</u> A Digital World	Grammar: the passive (1); question tags Functions: expressing surprise and disbelief Vocabulary: electronic media and computers

	<p>Culture: Smart Surfing - How can I be safe on the Net?</p> <p>R: An article about internet safety L: A description of a well-known site s: A discussion about internet safety</p>
<p><u>UNIT 11</u> Art Class</p>	<p>Grammar: <i>Relative pronouns, Relative clauses</i></p> <p>Vocabulary: Art and styles, parts of a picture</p> <p>Culture - Giotto R: A text about Giotto;</p>
<p><u>UNIT 12</u> The Power of Music</p>	<p>Grammar: <i>Past Perfect, Reflexive and reciprocal pronouns</i></p> <p>Vocabulary: music and musical instruments</p> <p>Functions: Talking about past events</p>
<p><u>UNIT 13</u> Stand up for your rights</p>	<p>Grammar: <i>Reported Speech</i> <i>Reported questions</i> <i>Causatives</i></p> <p>Vocabulary: personalities adjectives / jobs</p> <p>Functions: Suggesting someone does something</p> <p>CLIL - The Roman forum</p> <p>R: A text about the Roman forum L: a talk on Piazza di Spagna and Trafalgar Square</p>
<p><u>UNIT 14</u> An Eco-Friendly Future</p>	<p>Grammar: the passive (2)</p> <p>Vocabulary: the environment, saving the environment</p> <p>Functions: Giving advice</p>
<p>Dal testo Performer Heritage Blue Unit 1 <i>The origins and the Middle Ages</i></p>	<ul style="list-style-type: none"> • <i>Geoffrey Chacer</i> • <i>The Canterbury Tales</i>

<p>Unit 2 <i>The Renaissance and The Puritan Age</i></p>	<p><i>The Wife of Bath</i></p> <p>The early Tudors Elizabeth I Renaissance and New Learning The early Stuarts The Civil War and the Commonwealth The Sonnet The development of drama William Shakespeare: the dramatist/the poet “Othello” “Machbeth: <i>Duncan's murder</i>” “Macbeth: <i>A tale told by an idiot</i>”</p>
<p>Unit 3 <i>The Restoration and the Augustan Age</i></p>	<p>The Restoration of the Monarchy From the Glorious Revolution to Queen Anne The early Hanoverians The Age of Reason <i>Across cultures:</i> <i>from coffee houses to the internet, women and the rise of the novel, the circulation of ideas</i> Restoration poetry, prose and drama A Survey of Augustan literature: the Rise of the Novel Daniel Defoe - 'Robinson Crusoe' <i>'I was born of a good family'</i> Jonathan Swift - 'Gulliver's Travels' <i>'The projector's'</i> Analisi di un testo assegnato individualmente tratto da uno dei due romanzi sopra citati o da 'Moll Flanders' di Defoe.</p>
<p>Unit 4 <i>The Romantic Age</i></p>	<p>Britain and America Adam Smith The Industrial Revolution The French Revolution: Riots and Reforms A new sensibility Early Romantic poetry The Gothic Novel Romantic Poetry Man and Nature Romantic Fiction William Blake Mary Shelley: “Frankenstein, or the Modern Prometheus” – “<i>The creation of the Monster</i>”</p>
<p>Citizenship: Glasgow COP26</p>	<p>Sir David Attenborough's speech at COP26 <i>Listening and questionnaire, personal considerations.</i></p>

UDA English / Science Video activity: Sabatini on TED TALK: <i>How to read the genome and build a human being</i>	L: understand the DNA frontier and its huge possibilities for the future S: debate on the study of our DNA W: Summary of the content of the video and personal considerations about the experiment developed and the aim of the project explained.
SEMINAR Circular economy	Introduction of the topic in class through slides, seminar in streaming, forum.
USCITA DIDATTICA AL MUSEO DEL VIOLINO Visita con guida in lingua inglese.	Introduzione al vocabolario specifico.
<u>Mothertongue teacher</u> (Mrs Jane North) 5 moduli	<ul style="list-style-type: none"> • Shakespeare – The Globe Theatre • Romeo And Juliet - <i>The Balcony Scene</i> • Othello

Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe .

Prof.ssa Lara Rossi