



Ministero dell'Istruzione e del Merito

**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO**

Via Seminario, 17/19 - 26100 CREMONA - Tel. 0372 28380

**ISTITUTO PROFESSIONALE –Sede associata “ALA PONZONE CIMINO”**

Via Gerolamo da Cremona, 23 - 26100 CREMONA - Tel. 0372 35179

E-mail: [cris004006@pec.istruzione.it](mailto:cris004006@pec.istruzione.it), [cris004006@istruzione.it](mailto:cris004006@istruzione.it), [www.iistorriani.it](http://www.iistorriani.it)

## **PROGRAMMA SVOLTO** **A.S. 2022/2023**

<b>DOCENTE:</b>	MELIS Roberta
<b>DISCIPLINA:</b>	Lingua Inglese
<b>CLASSE:</b>	1B ELE

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

MODULO	CONTENUTI
<b>Ripasso</b>	<b>Revisione</b> delle principali strutture di base apprese alla scuola media
<b>Venture 1 Starter Module</b>	<ul style="list-style-type: none"> <li>- present simple di to be: forme affermativa, interrogativa, negativa e short answers</li> <li>- pronomi interrogativi</li> <li>- aggettivi possessivi</li> <li>- articoli a, an, the</li> <li>- sostantivi plurali</li> <li>- present simple di to have: forme affermativa, interrogativa, negativa e shortanswers</li> <li>- preposizioni di luogo</li> <li>- aggettivi e pronomi dimostrativi</li> <li>- genitivo sassone</li> <li>- I numeri da uno a un milione</li> <li>- Numeri ordinali e cardinali</li> </ul> <p>talking about nationality; asking and answering about spelling; exchanging personal information; talking about your family; talking about things and where they are</p>

<b>Venture 1 - UNIT 1</b> <b>My music</b> <b>Free time</b>	<b>Grammar:</b> present simple: like, listen to; object pronouns <b>Vocabulary:</b> music – classroom language – adjectives of opinion – free time activities – verbs + ing <b>Functions:</b> expressing likes and dislikes; agreeing and disagreeing <b>Venture into culture:</b> Top of the pops. Music from the Sixties until now.
<b>Venture 1 - UNIT 2</b> <b>Daily routine</b> <b>Sports</b>	<b>Grammar:</b> present simple all verbs; telling the time; adverbs of frequency and expressions of frequency; preposition of time: at, in, on; play, do, go <b>Vocabulary:</b> daily routine, days of the week and seasons <b>Functions:</b> talking about daily routine and sports <b>Venture into culture:</b> Tom Daley
<b>Venture 1 – UNIT 3</b> <b>Abilities</b> <b>Describing people</b>	<b>Grammar:</b> modal verb: can; both and neither: be like and look like; adjective order; adverbs and qualifiers <b>Vocabulary:</b> abilities – personality – the body and physical description <b>Functions:</b> talking about ability; describing people <b>Venture into culture:</b> James Bond and Sherlock Holmes
<b>Venture 1 - UNIT 4</b> <b>Everyday activities</b> <b>Dream jobs</b>	<b>Grammar:</b> Present continuous; time expressions with present continuous; present simple vs. present continuous; dynamic and stative verbs <b>Vocabulary:</b> everyday activities - jobs <b>Functions:</b> talking about actions happening around; talking about permanent and temporary activities <b>Venture into culture:</b> Students' work experiences
<b>Venture 1 - UNIT 5</b> <b>Outdoor activities</b> <b>Suggestions</b>	<b>Grammar:</b> present continuous: future; would like to, want to; suggestions <b>Vocabulary:</b> outdoor activities – entertainment expressions with go <b>Functions:</b> talking about future arrangements; asking for, making, accepting, rejecting suggestions <b>Venture into culture:</b> Gap years
<b>Venture 1 - UNIT 6</b> <b>My room, my space</b> <b>Getting around</b>	<b>Grammar:</b> some, any; there is, there are; prepositions: directions; imperatives; prepositions and adverbs of movement <b>Vocabulary:</b> rooms and furniture – shops and places in town <b>Functions:</b> talking about your house, rooms and where things are; asking for and giving directions <b>Venture into culture:</b> Liverpool, a capital of culture.
<b>Percorso di educazione civica</b> <b>Le regole: significato ed ambito di applicazione</b>	Proiezione del film in Americano e sottotitolato in Americano “The Karate Kid”. Main Themes: Bullying, Inclusion. Social and cultural integration. Acceptance and respect of diversity. Importance of the acceptance of the rules in order to build a better society, based on respect and mutual understanding

**Firma Docente : Roberta Melis**

**Data: 02 giugno 2023**

**Il programma svolto, visionato e firmato per approvazione dai rappresentanti di classe, è depositato presso gli uffici competenti.**