



Ministero dell'Istruzione e del Merito

ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO

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PROGRAMMA SVOLTO **A.S. 2022/2023**

DOCENTE:	Lorenza Stradiotti
DISCIPLINA:	Lingua e Cultura inglese
CLASSE:	1E inf

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
Modulo 1 Progetto accoglienza Ed. Civica	Progetto accoglienza Attività ludiche in italiano e inglese per favorire la socializzazione iniziale Ed. Civica Visione critica del film The Freedom Writers Bullismo, pregiudizio, discriminazione e ruolo della scuola. <ul style="list-style-type: none">- <i>Sistema scolastico statunitense vs sistema scolastico italiano</i>- <i>critica della scrittura di sé</i>- <i>contesto culturale americano anni '90 vs contesto contemporaneo italiano</i>- <i>melting pot vs multiculturalismo italiano</i>- <i>Il diario come genere testuale</i>- <i>Il diario di Anna Frank e la lettura dei Freedom Writers</i>

<p>Modulo 2</p> <p>UNIT 1</p> <p>My music</p> <p>Free time</p>	<p><u>Grammar:</u></p> <p><i>Present simple: to like, listen to</i></p> <p><i>Object pronouns</i></p> <p><u>Functions</u></p> <p><i>Expressing likes and dislikes; verb + ing form</i></p> <p><i>Agreeing and disagreeing</i></p> <p><u>Vocabulary:</u></p> <p><i>music;</i></p> <p><i>adjectives of opinion,</i></p> <p><i>free-time activities</i></p>
<p>Modulo 3</p> <p>UNIT 2</p> <p>Daily routine</p> <p>Sports</p>	<p><u>Grammar:</u></p> <p>- <i>Present simple: all verbs - Adverbs and expressions of frequency</i></p> <p>- <i>Prepositions of time</i></p> <p>- <i>Play, do, go + sports</i></p> <p><u>Vocabulary:</u></p> <p><i>Daily routine,</i></p> <p><i>days of the week and seasons;</i></p> <p><i>sports</i></p> <p><u>Functions</u></p> <p>- <i>Asking for/telling the time</i></p> <p>- <i>Talking about daily routine</i></p> <p>- <i>Talking about sports</i></p>
<p>Modulo 4</p> <p>UNIT 3</p> <p>Abilities</p> <p>Describing people</p>	<p><u>Grammar</u></p> <p><i>Modal can (ability)</i></p> <p><i>Adverbs and qualifiers</i></p> <p><i>Adjective order</i></p> <p><i>Be like, look like</i></p> <p><u>Vocabulary:</u></p> <p><i>Abilities</i></p> <p><i>Personality</i></p> <p><i>the body</i></p> <p><i>physical description</i></p> <p><u>Functions</u></p> <p><i>Talking about abilities</i></p> <p><i>Describing people</i></p>
<p>Modulo 5</p> <p>UNIT 4</p> <p>Everyday activities</p>	<p><u>Grammar</u></p> <p>- <i>Present continuous</i></p> <p>- <i>Time expressions with Present Continuous</i></p> <p><u>Vocabulary:</u></p> <p>- <i>Everyday activities</i></p> <p><u>Functions</u></p> <p>- <i>Talking about actions happening around now</i></p>

Modulo 6	<u>Grammar</u>
Unit 4	<i>Revision of grammar and communicative tasks</i>
Dream jobs	<i>Present simple vs. Present continuous</i>
	<i>Dynamic and stative verbs</i>
Unit 5	<i>Present continuous for future</i>
Outdoor activities	<i>Would like to vs want to</i>
	<i>Some-any</i>
Unit 6	<i>There is there are</i>
My room, my space	<u>Vocabulary</u>
Getting around	<i>Outdoor activities and expressions with go</i>
	<i>Aspetti socio-culturali dei Paesi anglofoni</i>
	Vocabulary:
	<i>outdoor activities;</i>
	<i>entertainment</i>
	<i>expressions with go</i>
	<i>Jobs</i>
	<u>Functions</u>
	<i>Talking about permanent and temporary activities</i>
	<i>Talking about future arrangements</i>
	<i>Asking for, making, accepting, refusing suggestions</i>
	<i>Describing a job and its features</i>

Firma Docente _____

Data _____

Firma Delegati di classe _____

Data _____