

<p><u>UNIT 10</u> MONEY</p>	<p>Functions: Talking about temporary events in the past R: Two episodes of a book L: A student talking about <i>Frankenstein</i> S: Book themes</p> <p>Grammar: Compounds of some, any, no, every -Possessive pronouns -Whose....? -Like and would like</p> <p>Vocabulary: shopping; at the restaurant</p> <p>Culture –Supermarkets</p> <p>Functions: Asking for information Ordering in a restaurant</p> <p>Skills: R: An article about the history of supermarkets. L: A radio programme. S. Shopping habits. W: How to be a good shopper</p>
<p><u>UNIT 12</u> ENTERTAINMENT</p>	<p>Grammar: <i>Wh</i>-words as subjects or objects -<i>Can, could</i> and <i>may</i> –Suggestions</p> <p>Vocabulary: Types of films. Places of entertainment</p> <p>Culture –London theatres.</p> <p>Functions: Asking for and giving opinions. Making suggestions.</p> <p>Skills: R: An article about West End shows. L: A description of London theatres. S.: Talking about theatres in town.</p>
<p><u>UNIT 13</u> PLANS</p>	<p>Grammar: Present continuous for future plans -<i>to be going to</i> for future intentions.</p> <p>Vocabulary: Prepositions of movement; school subjects.</p> <p>Culture –Education matters</p> <p>Functions: Talking about plans and arrangements. Talking about intentions.</p> <p>Skills: R: An article about Education in the UK. L: A British boy talking about home-schooling. S: A discussion about school timetables.</p>

<p style="text-align: center;"><u>UNIT 14</u> PREDICTIONS</p> <p style="text-align: center;"><u>Extra listening activities:</u></p> <ul style="list-style-type: none"> - <i>Table manners</i> - <i>Energy 101: solar power (energynownews)</i> <p style="text-align: center;"><u>Video activity:</u></p> <p><i>From Tim Burton's film 'Willy Wonka and The chocolate factory', Charlie finds the golden ticket.</i></p> <p style="text-align: center;"><u>Citizenship</u></p> <p style="text-align: center;">Video:</p> <p><i>TEDTalk: 'A surprising solution to ocean plastic'</i></p>	<p>Grammar: Will for personal opinions and future predictions –to be going to for future predictions</p> <p>Vocabulary: Technology –the Weather</p> <p>CLIL: Renewable sources of energy</p> <p>Functions: Talking about plans and arrangements Talking about intentions</p> <p>Skills: R: An article about different types of energy</p> <p>Listening and comprehension of a video, vocabulary, questionnaire, speaking.</p> <p>L: Understanding people talking about different topics, with different accents and a different register.</p> <p>W: answer questionnaires about the listening with complete answers, using the new vocabulary and exercising the structures and functions acquired.</p> <p>S: talking about the subject of the listening using the new vocabulary and exercising the structures and functions acquired.</p> <p>Storytelling: Watching a short extract from a film and being able to tell about it using a good range of vocabulary.</p> <p><i>Listening and questionnaire. Personal considerations.</i></p>
<p><u>Mothertongue teacher</u> (Mrs Chiara Carlson)</p> <p style="text-align: center;">5 moduli</p>	<ul style="list-style-type: none"> - An interview with a famous sportsman - Welcome to Kiribati - Role play: 'It's the end of the world'. (pair-works)

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IL PROGRAMMA È STATO VISIONATO E APPROVATO DAI RAPPRESENTANTI DEGLI STUDENTI DELLA CLASSE.