



Ministero dell'Istruzione e del Merito

**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO**

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**ISTITUTO PROFESSIONALE –Sede associata “ALA PONZONE CIMINO”**

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**PROGRAMMA SVOLTO**  
**A.S. 2022/2023**

<b>DOCENTE:</b>	<b>LORENZA STRADIOTTI</b>
<b>DISCIPLINA:</b>	<b>LINGUA E CULTURA INGLESE</b>
<b>CLASSE:</b>	<b>2B INF</b>

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Modulo 1</b> <b>Ed. Civica</b>	Educazione civica: <b><i>Hidden Figures</i></b> , movie screening Pre-watching activity: Research on the socio-historical background - Comparison with European and Italian context Post-screening activities: - Comment/debate on gender roles in technical fields - Civil rights: resistance and civil disobedience - Final debate simulation

<p><b>Modulo 2</b>  <b>UNIT 7</b>  FOOD AND DRINK  <b>UNIT 8</b>  EATING OUT</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- <i>Countable and Uncountable nouns</i></li> <li>- <i>Quantifiers</i></li> <li>- <i>Whose</i></li> <li>- <i>Possessive Pronouns</i></li> <li>- <i>so, such</i></li> <li>- <i>Adjectives ending in – ing and –ed</i></li> <li>- <i>Past Simple be, beborn</i></li> <li>- <i>Past time expressions</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>- <i>food and drink</i></li> <li>- <i>adjectives of opinion</i></li> <li>- <i>Films and Tv (structure of a movie)</i></li> <li>- <i>prices and money</i></li> </ul> <p><u>Abilities:</u></p> <p>Sostenere conversazioni su</p> <ul style="list-style-type: none"> <li>- <i>describing and ordering food</i></li> <li>- <i>describing eating habits</i></li> <li>- <i>requesting and offering</i></li> <li>- <i>Asking for prices and paying</i></li> </ul>
<p><b>Modulo 3</b>  <b>UNIT 9</b>  A SPOOKY STORY  PARTY TIME!  <b>UNIT 10</b>  SCHOOL LIFE</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- <i>Past Simple: regular and irregular verbs</i></li> <li>- <i>Verbs and Prepositions in questions</i></li> <li>- <i>Present tenses vs Past Tenses</i></li> </ul> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>- <i>Parties and Festivals</i></li> <li>- <i>Education: School subjects, places and national systems</i></li> </ul> <p><u>Abilities:</u></p> <ul style="list-style-type: none"> <li>- <i>describing school life and favourite school subjects</i></li> <li>- <i>describing what a school subject deals with</i></li> <li>- <i>describing past events set in real and unreal contexts</i></li> <li>- <i>describing cultural traditions and festivals</i></li> </ul>

<p><b>Modulo 4</b></p> <p><b>UNIT 11</b></p> <p>CLOTHING DISASTERS!</p> <p>ANIMAL FACTS</p> <p><b>UNIT 12</b></p> <p>WILD WEATHER</p>	<p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>- <i>Past continuous</i></li> <li>- <i>Past continuous vs Past simple</i></li> <li>- <i>Subject/Object questions</i></li> <li>- <i>Comparatives and superlatives</i></li> <li>- <i>be going to</i></li> <li>- <i>after, before, when, while, as soon as</i></li> <li>- <i>Was/were going to</i></li> <li>- <i>Future Forms:</i></li> <li>- <i>Present Continuous, Present Simple, be going to</i></li> <li>- <i>Modal verbs: shall, will</i></li> </ul> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>- <i>Life Events</i></li> <li>- <i>Intentions</i></li> <li>- <i>Ambitions</i></li> </ul> <p><u>Abilities:</u></p> <ul style="list-style-type: none"> <li>- <i>Talking about actions in progress in the Past Describing</i></li> <li>- <i>Clothes Making Comparisons</i></li> <li>- <i>Talking about Future Intentions</i></li> <li>- <i>Talking about Life Events, Intentions and Ambitions</i></li> <li>- <i>Making Predictions</i></li> <li>- <i>Making decisions</i></li> </ul>
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**Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe**

**Firma Docente** \_\_\_\_\_

**Data** \_\_\_\_\_

**Firma Delegati di classe** \_\_\_\_\_

**Data** \_\_\_\_\_