



Ministero dell'Istruzione e del Merito

ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO

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**PROGRAMMA SVOLTO**  
**A.S. 2022/2023**

<b>DOCENTE:</b>	MELIS Roberta
<b>DISCIPLINA:</b>	Lingua Inglese
<b>CLASSE:</b>	2C MEC

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

MODULO	CONTENUTI
<b>Ripasso</b>	<b>Revisione</b> delle principali strutture apprese durante il primo anno
<b>Venture 2 – Unit 7  Food and drink</b>	<p><b>Grammar:</b> Countable and Uncountable Nouns. Quantifiers. Requesting and Offering. Whose and possessive pronouns.</p> <p><b>Vocabulary:</b> Food and drink. Quantities and containers.</p> <p><b>Functions:</b> requesting and offering. Expressing possession. Expressing quantities.</p> <p><b>Venture into Culture:</b> Wimbledon. A food lover’s paradise.</p>
<b>Venture 2 - UNIT 8 What’s on?</b>	<p><b>Grammar:</b> Using So and Such. Adjectives ending in -ing and -ed. Past Simple of Be and Be Born. Past Time expressions.</p> <p><b>Vocabulary:</b> Films and TV programmes. Adjectives of opinion.</p> <p><b>Functions:</b> Describing the effect that something has on people’s feeling. Describing people’s feeling.</p> <p><b>Venture into culture:</b> Alfred Hitchcock: Master of Suspense.</p>

<b>Venture 2 - Unit 9</b> <b>A Spooky Story</b>	<b>Grammar:</b> Past Simple: affirmative, negative and interrogative sentences and short answers. Past Simple: have, gave got. Verbs and prepositions in questions. <b>Vocabulary:</b> Parties and Festivals. <b>Functions:</b> Relating facts and episodes happened in the past. <b>Venture into culture:</b> Quirky British Festivals.
<b>Venture 2- UNIT 10</b> <b>School Life</b>	<b>Grammar:</b> Present Tenses and Past Simple. Talking about ability. Past Continuous. Past Continuous vs Past Simple. Using When, While, As. Subject and Object questions (cenni). <b>Vocabulary:</b> Education: School. Clothes. Clothes adjectives. <b>Functions:</b> Expressing episodes happened in the past or that were happening in the past, correctly concatenating the narration of events. Talking about ability. <b>Venture into culture:</b> A different kind of school: boarding schools.
<b>Venture 2- UNIT 11</b> <b>Animal Facts</b>	<b>Grammar:</b> Comparative adjectives, Negative Comparisons. Superlative adjectives. <b>Vocabulary:</b> Animals. Weather. <b>Functions:</b> Comparing two or more people, animals or things. <b>Venture into culture:</b> Alien invaders.
<b>Venture 2- UNIT 12</b> <b>Future Intentions</b>	<b>Grammar:</b> Be going to: future intentions. Be going to: predictions. Use of After, before, when, while, as soon as. Use of was/were going to. Be about to. <b>Vocabulary:</b> Life events, intentions and ambitions. Illness, injuries and accidents. <b>Functions:</b> expressing obligations or intentions for the future that we have at the moment of speaking. Making predictions or decisions about the future based on evidence or that occurred in the past. Making predictions on intentions in the immediate future. <b>Venture into culture:</b> The Paralympics.
<b>Venture2</b> <b>CLIL: Biology</b>	Alexander Fleming and the Discovery of Penicillin.
<b>Percorso di educazione civica</b> <b>Le regole: significato ed ambito di applicazione</b>	Proiezione del film in Americano e sottotitolato in Americano "The Karate Kid". Main Themes: Bullying, Inclusion. Social and cultural integration. Acceptance and respect of diversity. Importance of the acceptance of the rules in order to build a better society, based on respect and mutual understanding

**Firma Docente : Roberta Melis**

**Data: 02 giugno 2023**

**Il programma svolto, visionato e firmato per approvazione dai rappresentanti di classe, è depositato presso gli uffici competenti.**