



Ministero dell'Istruzione
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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PROGRAMMA SVOLTO

A.S. 2022/2023

DOCENTE:	ROSSI LARA
DISCIPLINA:	INGLESE
CLASSE:	3B LSA

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
FLASH-FORWARD 2	<i>Colloqui orali sui libri di lettura dati per le vacanze.</i>
<u>UNIT 1</u> Teen World	Grammar: Present Simple vs Present Continuous Vocabulary: phrases with go, Absolute adjectives Culture: Nelson Mandela's Childhood* Functions: Criticising and Defending, Expressing Agreement* R: An autobiographical text L: A talk about Nelson Mandela* S: First Memories
<u>UNIT 2</u> Never give up!	Grammar: Present Perfect...just, already, yet...other time expressions; Present Perfect with how long/for/since; Past simple vs Present Perfect Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i> Collocations with <i>do</i> and <i>make</i> (file condiviso su classroom) Culture – Sport for all! Functions: Talking about achievements and results

	<p>Skills:</p> <p>R: An article about the Olympics* L: A talk about extreme sports S: About sports W: A short text about sports</p>
<p><u>UNIT 3</u> Team Spirit</p>	<p>Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason</p> <p>Vocabulary: Sporting locations, equipment, phrases</p> <p>Functions: Expressing purpose</p> <p>Skills: L: Women's sport (critical watching)</p>
<p><u>UNIT 4</u> Follow the rule</p>	<p>Grammar: <i>Have to, Should, Must</i>; Past of <i>Should</i></p> <p>Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>take</i></p> <p>Functions: Complaining and making excuses</p>
<p><u>UNIT 5</u> Teen romance</p>	<p>Grammar: <i>may, might, could, must</i>; Modal verbs in the past</p> <p>Vocabulary: Relationships; get</p> <p>Culture – Teen Magazines</p> <p>Functions: Expressing possibility and Guessing</p> <p>Skills: R: An article about teen magazines L: Four teenagers talking about their problems</p> <p>Grammar: <i>Need, ought to</i> for advice or criticism</p>
<p><u>UNIT 6</u> Communication</p>	<p>Vocabulary: Your language level: IT words, old words, new meanings</p> <p>CLIL: Dyslexia</p> <p>Functions: Expressing necessity, Giving Advice</p> <p>Skills: R: An article about Dyslexia</p>

<p><u>UNIT 7</u> Habits</p>	<p>L: An interview with an expert in Dyslexia</p> <p>Grammar: Zero conditional with <i>if/ when</i> First conditional <i>unless/ as soon as</i></p> <p>Vocabulary: money, compound nouns</p> <p>Functions: talking about the future</p> <p>Skills: R: An Article about Addiction* L: Three Teenagers talking about bad habits S: A Discussion about Addiction</p>
<p><u>UNIT 8</u> Global Problems</p>	<p>Grammar: Second Conditional, too/enough</p> <p>Vocabulary: Global Problems, Word Building</p> <p>Functions: Expressing ideas</p>
<p><u>Attività di 'Writing'</u></p>	<p>Describing and comparing pictures.</p>
<p><u>Attività di listening e cultura inglese</u></p>	<p>A short history of the English language</p>
<p><u>History, culture, listening and speaking activity:</u> <i>from the documentary 'The seven ages of Britain - The age of conquest'</i></p> <p>Dal testo <u>Performer Heritage Blue</u></p>	<p>Introduzione allo studio della storia e della cultura dello UK: dalla conquista romana all'invasione normanna. Attività di listening, speaking, vocabulary extension, questionnaire.</p>
<p>Unit 1 <i>The origins and the Middle Ages</i></p>	<ul style="list-style-type: none"> - From Pre-Celtic to Roman Britain - The Anglo-Saxons and the Vikings - The Norman Conquest and the <i>Domesday Book</i> - Henry Plantagenet - From Magna Carta to the Peasants' Revolt - The Wars of the Roses <p>The epic poem <i>Beowulf</i>: a national epic <i>'Beowulf and Grendel: the fight'</i></p> <p>The medieval ballad <i>'Lord Randal'</i></p> <p>Geoffrey Chaucer</p>

<p style="text-align: center;">Unit 2 <i>The Renaissance</i> <i>and The Puritan</i> <i>Age</i></p>	<p><i>The Canterbury Tales</i></p> <p><i>'The Wife of Bath'</i> <i>'The Wife of Bath's tale'</i> (file condiviso su classroom)</p> <ul style="list-style-type: none"> - The early Tudors - Elizabeth I - Renaissance and New Learning - The early Stuarts - The Civil War and the Commonwealth - The Sonnet <p><i>'Shall I compare thee'</i>, William Shakespeare</p>
<p>Educazione civica</p> <p><u>Mother tongue teacher</u> (Mr Andrew McEwen)</p> <p style="text-align: center;"><u>5 moduli</u></p> <p><u>MIT student's Activity</u></p> <p style="text-align: center;"><u>3 moduli</u></p>	<ul style="list-style-type: none"> - Video activity: David Attenborough's speech at Glasgow's COP 26 - From <i>'The Economist'</i>, November 5th 2022, 'Goodbye 1.5°C - Video activity: extract from Mia Mottley's speech at Sharm el Sheikh's COP27 <p>Storytelling activity: 'Murder mystery story'</p> <p>Geopolitics: 'Marco Polo's journey through the hotspots of the world.'</p> <p>'How to debate in an efficient way'</p>

Data, 6 giugno 2023

Prof.ssa Lara Rossi

IL PROGRAMMA È STATO VISIONATO E APPROVATO DAI RAPPRESENTANTI DEGLI STUDENTI DELLA CLASSE.