



Ministero dell'Istruzione e del Merito

**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO Via**

Seminario, 17/19 - 26100 CREMONA - Tel. 0372 28380

**ISTITUTO PROFESSIONALE –Sede associata “ALA PONZONE CIMINO”**

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***PROGRAMMA SVOLTO***  
***A.S. 2022/2023***

<b>DOCENTE:</b>	<b>Ilaria Bianchi</b>
<b>DISCIPLINA:</b>	<b>Lingua e Civiltà Inglese</b>
<b>CLASSE:</b>	<b>3C LSA</b>

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>PERFORMER HERITAGE.blu Module 1: The Origins and the Middle Ages</b>	From Pre-Celtic to Roman Britain The Anglo-Saxons: the Anglo-Saxon society (video activity). “The Seven Ages of Britain” (documentary): The Age of Conquest Gods and goddesses of Valhalla The Vikings; Alfred the Great The Norman Conquest and the Domesday Book A Short History of the English language (video and podcast) The Feudal system Henry Plantagenet From Magna carta to the Peasants’ Revolt: King John and Magna Carta, Edward I and Model Parliament, Edward III and the Order of the Garter,

	<p>The Hundred Years' War, The Peasants' Revolt</p> <p>The Black Death: History of the Black Death, causes, factors that contributed to its spread and symptoms ; Chaucer and the Black Death</p> <p>The Wars of the Roses</p> <p>Anglo-Saxon literature: main features. The Epic Poem</p> <p>Beowulf: setting, plot, characters, themes language and style. Analysis of the extract "Beowulf and Grendel: the fight". Reading of the adapted version of the book "Beowulf"</p> <p>Geoffrey Chaucer: life and works. The Canterbury Tales: plot, structure and style, setting, characters, themes, allegorical meaning. Analysis of the extract "The Prioress". Reading of the adapted version of The Pardoner's Tale and The Wife of Bath.</p> <p>Pilgrimages in the Middle Ages</p>
<p><b>FLASHFORWARD 2</b></p>	<p><u>UNIT 2</u>: Never Give Up! Present Perfect Simple with just, already, (not)...yet and other time expressions</p> <p>Present Perfect with how long, for, since</p> <p>Been vs gone</p> <p>Present Perfect vs Past Simple</p> <p>Sports and games: an article about the Olympics and Paralympics</p> <p>Expressions with do and make</p> <p>Speaking and writing: comparing pictures (FCE Speaking part 2)</p> <p><u>UNIT 3</u>: Team Spirit. Present Perfect Continuous vs Present Perfect Simple</p> <p>Purpose and reason</p> <p>Sporting locations, equipment and phrases</p> <p>Revision: stative verbs</p> <p>Skill development: Speaking and writing (what has been going on?)</p> <p><u>UNIT 4</u>: Follow the Rules. Have to, must, should, past of should. Need to/ needn't.</p> <p>Illnesses and injuries: giving advice, remedies</p> <p>Complaining and making excuses</p>

	<p>Household chores, tasks and duties</p> <p>Skill development (L/S/W): video activity , Compulsive cleaners series (one episode); OCD</p> <p>Phrases with have and take</p> <p><u>UNIT 5:</u> Teen Romance. May, might, could must. Modals in the past.</p> <p>Relationships and love idioms.</p> <p><u>UNIT 7:</u> Habits: Zero and first conditionals with if, when, unless, as soon as.</p> <p>Money, addiction</p> <p>Phrasal verbs. Phrasal verbs for food/eating, idioms for habits</p> <p>Reading: Are you a chocaholic?</p> <p>Video activity: A short history of chocolate</p>
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<b>Lessons with mothertongue teacher (storytelling)</b>	<p>Mystery Murder</p> <p>Meet the peace Ambassadors (Marco Polo's journey)</p>
<b>Lessons with MIT student</b>	<p>Debate: structure and practice</p>
<b>Citizenship</b>	<p>On equality and equity</p> <p>Negative labels</p> <p>Prejudices and stereotypes</p> <p>Strasbourg European Parliament and institutions</p>

**Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe**