

Ministero dell'Istruzione e del Merito  
**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO-LICEO SCIENTIFICO**  
 Via Seminario, 17/19-26100 CREMONA - Tel. 037228380  
**ISTITUTO PROFESSIONALE - Sede associata "ALAPONZONE CIMINO"**  
 Via Gerolamo da Cremona, 23-26100 CREMONA - Tel. 037235179  
 E-mail: [cris004006@pec.istruzione.it](mailto:cris004006@pec.istruzione.it), [cris004006@istruzione.it](mailto:cris004006@istruzione.it), [www.iistori](http://www.iistori)

## PROGRAMMA SVOLTO A.S. 2023/2024

<b>DOCENTE:</b>	<b>FERRARI MONICA</b>
<b>DISCIPLINA:</b>	<b>INGLESE</b>
<b>CLASSE:</b>	<b>3 A BIO</b>

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

MODULO	CONTENUTI
VENTURE 2	
<b>Unit 1</b>	Vocabulary: Dating and Relationships - Possessions Grammar: Present Perfect with already, just, still, yet Present Perfect with how long, for and since
<b>Unit 2</b>	Vocabulary: Geographical features – the environment Grammar: Modal verbs will, may, might. Future predictions Modifying adverbs – talking about future possibilities Zero conditionals and first conditionals
<b>Unit 3</b>	Vocabulary: Airports – Money and Finance Grammar: Some, any, no, every compounds Too – (not) enough Make vs Do - Get
<b>Unit 4</b>	Vocabulary: Professional skills – Freedom and Parental Control Grammar: Present Perfect Continuous Make – Let – Be allowed to
<b>Unit 5</b>	Vocabulary: Computers, the Internet and Technologies - Design and Innovation Grammar: Infinitive of purpose: to + verb Expressing function: to + verb + ing Present Simple Passive – Past Simple Passive
<b>Unit 6</b>	Vocabulary: Describing places - Sightseeing Grammar: Non-defining relative clauses : where, which, who, Whose. Modal verbs: Should, Ought to, Had better, Why don't.

<b>Unit 7</b>	Vocabulary: Household Objects – Unexplained Phenomena Grammar: Definig relative clauses: Where. Which, Who, Whose, That. Modal verbs: must,may, might, could, can't. (Speculating - Speculating about the past – Making deductions)
<b>Unit 10</b>	Grammar: The passive (all forms)
<b>EducazioneCivica</b>	Agenda 2030 – goal 5 : Gender Equality
SCIENCEWISE NEW CHALLENGES	
<b>Unit 1</b>	Section A : step 1: At the heart of Chemistry Step 2: Chemistry a work

**FirmaDocente** \_\_\_\_\_

**Data** \_\_\_\_\_

**Firma Delegati di classe** \_\_\_\_\_ **Data** \_\_\_\_\_